## **KILLYLEA PRIMARY SCHOOL**

Small School...BIG Opportunities!



# GOVERNORS' ANNUAL REPORT

2020-21



## **Killylea Primary School**

September 2021

Dear Parent/Guardian,

I am pleased to present to you the Board of Governors' Annual Report of Killylea Primary School for 2020/21. I hope that you will find the report both informative and interesting.

This has been a very challenging year, once again, for our pupils, parents and staff, due to the ongoing Covid-19 pandemic.

May I take this opportunity of sincerely thanking all the staff of Killylea Primary School for their hard work, commitment and dedication during the year which has, resulted in school closure, remote teaching and learning, home-schooling, class bubbles and new ways of working.

As always, we are indebted to our parents and carers for their support, especially during three months of home-schooling. We applaud your commitment to taking on lessons around kitchen tables while juggling with other children or working from home commitments.

Governors are delighted that Killylea Primary School, continues to grow and is truly a school at the heart of its community. Our school is at the forefront of educational development. Staff have continued to showcase outdoor learning to support the development of many other schools in a truly collaborative spirit.

I encourage you, as parents, to speak positively of the school and support its promotion within the local and wider community to ensure continued growth and development.

I commend this report to you and trust that you find it helpful. If you would like additional information on, or clarification of, any aspect of the report, please feel free to contact the principal, Mrs. Lowry, or myself.

Yours sincerely,

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Bill Atkins

Chairperson

#### **BOARD OF GOVERNORS**

TRANSFEROR REPRESENTATIVES	Rev B Atkins Mrs J Kennedy Mrs L Bruce Mr A Bloomer
SELB REPRESENTATIVES	Mrs E Rowntree [Joined Jan 2021] Vacant post
PARENT REPRESENTATIVES	Mr B Anderson Mr J Berry
TEACHER REPRESENTATIVE	Mrs P Miskelly
PRINCIPAL [non-voting member]	Mrs P Lowry

#### **GOVERNORS' RESPONSIBILITIES**

The Governors are responsible for the overall management of the school. They are required to meet a minimum of three times each year. In addition to its statutory functions the Board of Governors is responsible for:

- The appointment of teachers and other staff.
- The admission of pupils to the school.
- The determination of Curriculum Policy.
- The Annual Report.
- School Inspections.
- The School Premises.
- The determination of all policies relating to education and welfare of the children.
- The school budget under LMS arrangements.

During this year there were seven meetings of the full Board of Governors. Matters dealt with during these meetings included analysis of school performance data, review of key policies, the appointment of an afterschool coordinator and temporary secretary to cover maternity leave.

Certain Governors have designated responsibilities outlined as follows:

CHAIRPERSON	Rev B Atkins
VICE CHAIRPERSON	Mrs J Kennedy
SECRETARY	Mrs P Lowry
DESIGNATED GOVERNOR FOR CHILD PROTECTION	Mrs J Kennedy
PRSD REVIEWERS	Mrs J Kennedy Mr B Atkins
FINANCE COMMITTEE	Mrs P Lowry Mr A Bloomer Mrs P Miskelly
SPECIAL EDUCATIONAL NEEDS	Mrs L Bruce

## **SCHOOL ORGANISATION AND STAFFING 2020/21**

CLASS	TE	ACHER	NUMB	ER IN CLASS
Year 1/2	Mrs L Kerr [Mon- Tues] Mrs P Lowry [Wed-Fri]		28 [P1: 16, P2: 12]	
Year 3/4	Mrs P Miskelly [Mon - Wed] Mrs G Ewart [Thurs- Fri]		2 {P3: 13,	6 P4: 13]
Year 5/ 6/7	Miss S Graham		{P5: 7, I	27 P6: 14: P7: 6]
Engage Funding [1 day per week]	Miss B Gillespie [Sept-Dec] Miss K Mulhall [Mar- June]		F	23 [12]
TOTAL	TOTAL ENROLMENT			81
CLASSROOM ASSISTANTS	SCHOOL SECRETARY	BUILDINGS SUPERVISOR	KITCHEN SUPERVISOR	KITCHEN ASSISTANT
P1/2: Mrs Stewart [to cover Mrs Gillespie's maternity leave] Miss Towers [SEN] P3/4: Mrs Bruce [SEN] P5/6/7: Mr McCrea [SEN]	Mrs E Maguinness	Mrs J Atkins	Mrs L Spence	Mrs Murray

## **STUDENTS SUPPORTED**

Foundation Degree in Childhood Studies [ QUB]: Miss H Stewart

[SRC]: Miss E Yendall [SRC]: Miss H Thompson

[Stranmillis]: PGCE Amy Stewart [ 2 weeks]

## **STAFF ROLES AND RESPONSIBILITIES 2020/21**

Mrs P Lowry	Principal	<ul> <li>Assessment Co-ordinator</li> <li>Pastoral Care Co-ordinator</li> <li>PE Co-ordinator</li> <li>SENCO</li> <li>Safeguarding Co-ordinator</li> <li>Teacher Tutor for Beginning Teachers</li> <li>Designated Teacher for Child Protection</li> <li>First Aider</li> </ul>
Mrs L Kerr	Assistant Teacher (Permanent- part time 2 days)	<ul> <li>Music co-ordinator</li> <li>ICT co-ordinator</li> <li>Deputy Designated Teacher for Child Protection</li> <li>First Aider/ Heart Start</li> </ul>
Mrs P Miskelly	Assistant Teacher (Permanent- part- time 3 days)	<ul> <li>Literacy co-ordinator</li> <li>Teacher representative to Board of Governors</li> <li>Cycling Proficiency</li> </ul>
Mrs G Ewart	Assistant Teacher (Permanent part- time 2 days)	<ul> <li>RE co-ordinator</li> <li>PDMU/ RSE Co-ordinator</li> <li>WAU Co-ordinator</li> </ul>
Miss S Graham	Assistant Teacher (Permanent full-time)	<ul><li>Numeracy co-ordinator</li><li>Heart Start</li><li>Eco co-ordinator</li></ul>
STAFF EQUIVALENCE:		3.4

## **STAFF DEVELOPMENT**

Staff Development targets for the 2020-21 school were as follows: -

- 1. Pastoral Care:
  - Covid restart staff and pupil safety
  - Risk Assessments
  - Health and wellbeing of staff and pupils
- 2. Teaching and Learning:
  - Development and implementation of Remote Learning and Teaching Policy.
- 3. ICT:
- Implementation of Seesaw app for homework and remote learning and teaching

	BAKER DAYS
17 <sup>th</sup> August 2020	Review of EA/DENI Covid Restart Guidance and design of school Restart Policy and procedures
	Special Educational Needs Planning
18 <sup>th</sup> August 2020	Review of SEN pupils
	Identification of underachievers
	Planning for interventions
	Updating SEN register
	Restart Training for all staff
19 <sup>th</sup> August 2020	Staff Handbook
	Seesaw app training
	Collaborate Ultra training
20 <sup>th</sup> August 2020	PPE Training
	School and classroom preparation for Covid Restart
21st <sup>h</sup> August 2020	- additional signage
	- zoning of playground
	- hand sanitising stations
	- cloakroom arrangements
	SCHOOL DEVELOPMENT DAYS
26 <sup>th</sup> October 2020	Pastoral Care – review of Covid Restart procedures and risk assessments
27 <sup>th</sup> October 2020	ICT Staff Development – Seesaw Training
15 <sup>th</sup> February 2021	Staff Wellbeing [online event due to School Closure]
1 <sup>st</sup> April 2021	SEN – RISE training
28th May 2021	Assessment and identification of SEN

We are committed to the on-going professional development of our staff. Below is an outline of courses attended in the last year:

NAME	COURSE	ORGANISER	DURATION AND DATE
Whole School	Child Protection	PL	1.5 hours 25/8/20
	Seesaw Training	LK	2 hours 19/8/20
	RISE – Promoting Emotional Health and Wellbeing	PL	2 hours – 16/3/21
	RISE – Catch Them Being Good	PL	2 hours
	Health and Wellbeing workshop	Aspire	2 hours 10/5/21
Mrs Pam Lowry Principal	Leading Learning for a Return to School	M O'Kane [webinar]	
·	Recognising Success and Identifying Priorities for School Improvement	TIMMS/ETI/DENI	2 hours 25/3/21
	Resilience in Schools	RISE [webinar]	2 hours 11/11/20
	Thinking Matters	Thinking Schools [webinar]	1 ½ hours 24/2/21
	Getting Started with Collaborative Learning	EA Supporting Learning	2 hours 1/12/20
	[Outdoor Learning	NCCA Derek Grant [webinar]	1 ½ hours 3/12/20
	Mental Health	Aspire	3/3/21 6 hours
	Restart	NAHT [webinar]	2 hours 8/3/21
	Schools Think Next Vision 2030 EA M Corkey EA,	EANI	2 hours24/2/21
	The Power of Play Reboot	Children and Childhood Network	1 day 16/4/21
	EA Leadership Conference: Leading in Challenging Times	EANI [webinar]	1 day 21/5/21
	Pathways to Partnership	EA – C Stroud, A Morrow[webinar]	1 ½ hours 7/6/21
	Innovation Lab	EA [P Cooney]	1 day 11/6/21
	Understanding Language – practical strategies for children in Foundation Stage	RISE	2 hours 14/6/21
Miss Sharon Graham	Recognising Success and Identifying Priorities for School Improvement	TIMMS/ETI/DENI	2 hours 25/3/21
P5-7	Deep Space Diary	Royal Edinburgh Conservatory	2 sessions June/July
	Space CPD Course for STEM teachers	Stem Education	2 sessions June
	Numicon Foundation Stage	Numicon	1 session June
	Numicon Key Stage 1	Numicon	1 session June
	Ks2 Maths Ed Tech	Digital Learning Cornwall	1 session June
Mrs Lynda Kerr P1/2	Understanding Language – practical strategies for children in Foundation Stage	RISE	2 hours 14/6/21
Mrs C Stewart Mrs M Bruce Miss G Towers	Supporting Children's Social Learning, Resilience and Wellbeing	Stranmillis	6 weeks online

#### THE CURRICULUM

It is the policy of the Board of Governors of Killylea Primary School that all the pupils will receive their full entitlement under the Northern Ireland Curriculum and that the school will go beyond that entitlement in areas where there are particular abilities among the staff.

Killylea Primary School will offer a curriculum that is balanced and broadly based and which promotes the spiritual, moral, cultural, intellectual and physical development of the pupils. This curriculum will be delivered in a way which is best suited to the pupils' age, aptitude and ability in order to help prepare them for the opportunities, responsibilities and experiences of adult life. The school will aim to provide a happy and secure atmosphere in which the children can learn effectively. It will also be the aim of the school to maximise the potential of each pupil, to develop self-confidence in the pupils and to promote a spirit of tolerance towards others.

The Curriculum will be so designed that the desire to learn will be encouraged in the pupils and that thinking and reasoning will be stimulated. It will be held to be important that children learn to apply themselves to the work in hand and to work to the best of their ability.

The Curriculum is seen as being a common curriculum for all the pupils of Killylea Primary School and no pupil will be debarred from any part of it. Every effort will be made to provide reasonable adjustments and maximum access to the curriculum for children who have a physical disability.

The Northern Ireland Curriculum is set out in six Areas of Learning:

- 1. Language and Literacy: including Talking and Listening, Reading and Writing
- 2. **Mathematics and Numeracy**: focusing on the development of mathematical concepts and numeracy across the curriculum
- 3. The Arts: including Art and Design, Music, Drama
- 4. **The World Around Us**: development of knowledge, skills and understanding in History, Geography, Science and Technology
- 5. **Personal Development and Mutual Understanding:** focusing on emotional development, social skills, learning to learn, health, relationships and sexuality education and mutual understanding in the local and global community
- 6. **Physical Education**: development of knowledge, skills and understanding through play and a range of physical activities

At the heart of the curriculum lies an explicit emphasis on the development of skills and capabilities for lifelong learning. Through opportunities to engage in active learning contexts across all areas of the curriculum, children should progressively develop:

#### **Cross Curricular Skills:**

- Communication
- Using Mathematics
- Using Information and Communications Technology

#### **Thinking Skills and Personal Capabilities:**

- Thinking, Problem-Solving and Decision Making
- Self-Management
- Working with Others
- Managing Information
- Being Creative

Religious Education is a compulsory subject and is taught to all children in accordance with the core syllabus specified by the Department of Education. This year due to Covid restrictions and the assembly hall being used as a classroom, whole school assemblies took place outdoors and via online platforms. No visitors were able to visit this year.

As a mitigation against Covid-19, staff conducted increased outdoor learning. Our Foundation Stage class was outdoors for approximately 90% of the day, KS1 for approximately 50% of the day and KS2 had regular movement breaks including mental maths activities.

#### STANDARDS AND ACHIEVEMENTS

From September 2012 the Department of Education put new arrangements in place for the statutory assessment of Communication and Using Mathematics in Key Stages 1 and 2. Pupils in Year 4 and Year 7 are involved in Statutory Assessment as organized by CCEA (Curriculum Council for Examinations and Assessment).

In Year 4 it is expected that children, of average ability or above, will attain Level 2 or above in Communication and Using Mathematics and in Year 7, children of average ability or above, will attain Level 4 or above in Communication and Using Mathematics.

Due to Covid school closure periods, no online standardized PTM or PTE tests were completed this year. Pupils completed AR Star tests [reading scores] and a paper based spelling test [HAST]. It is anticipated that PTM and PTE will be completed at the beginning of Autumn 2021.

#### **SPECIAL EDUCATIONAL NEEDS**

We are very proud of the reputation of Killylea Primary School in supporting our pupils who have additional needs. This year the SENCO in conjunction with staff, parents and pupils completed the following actions:

- online consultation with Educational Psychologist
- review and update of SEN register
- Completion of P1/2 Wellcomm screening
- Individual education plans for SEN pupils and monitoring of progress
- Referral of 5 pupils to RISE
- Annual reviews for 2 Stage 5 pupils
- 1 transfer review
- Liaison with Autism Advice and Intervention Service
- One to One emotional literacy sessions with 4 pupils
- Refurbishment of old staff to pupil sensory room
- Online zoom meetings during school closure to support pupil's reading

In 2020-21 we had 9/81pupils [11%] on the SEN register.

#### **POST PRIMARY TRANSFER OF PUPILS**

At the end of June 2021, seven Year 7 pupils transferred to the following schools:

City of Armagh High School	2
Aughnacloy College	5
Royal School Armagh	1

Due to Covid restrictions, the AQE test which was rescheduled to February 2021, was cancelled, with schools using non-selective criteria.

#### **ANNUAL ATTENDANCE RATE**

The annual attendance rate for 2020-21 was 98%.

The Governors would like to remind all parents of the advice from the Department of Education which states that 95% attendance rate is satisfactory, 90% attendance is poor and 85% attendance or lower is unsatisfactory. It is the parents' responsibility to ensure that their child is not removed from school unnecessarily i.e. for a family holiday. As per our Attendance Policy the school will not provide work on such occasions.

Due to Covid restrictions, classes were maintained in bubbles to prevent the spread of infection. One class was off for a two-week period due to a positive case of Covid-19.

#### **REVIEW OF 2020-21**

Due to Covid restrictions, our school calendar was not as busy as usual.

Our pupils, however, have been provided with a wide variety of opportunities and experiences including increased opportunities for outdoor learning around our school grounds. Whilst the curriculum is the most important aspect of the children's day to day education, the other activities they are involved in and the expertise they gain help further complement the many areas of study and contribute to their social and personal development.

Sixteen P1 pupils began in September 2020 with additional pupils in the following year groups: 2 pupils in P4, and 2 pupils in P6, bringing the total enrolment to 81 pupils which represented an increase of almost 25% on the previous year's enrolment of 65.

#### **EDUCATIONAL VISITS/ EVENTS**

	Outdoor Visit by local chicken farmer Mrs J Gardiner
Year 1/2	Wee Critters animal workshop
	Picker Pals programme [webinar]
	Nature walk around Killylea Village Green
	Wee Critters animal workshop
Year 3/4	Sponsored Walk
	Bouncy Castle Day
	Water Fun Day
	Teddy Bear Picnic in Killylea Park
	Climate Clips webinars
Years 5/6/7	Day Trip – canoeing, banana boating, pier jumping
	Overnight Campout in school grounds [P7 leavers]
	Sponsored Walk
	Bouncy Castle Day
	Water Fun Day
	Leavers Presentation

#### **SHARED EDUCATION**

Due to Covid Restrictions, it was agreed by the partnership schools to suspend Shared Education activities this year.

An application for a further Stage 2 enquiry research project is planned for 2021-22.

#### **END OF YEAR PRESENTATIONS**

In June 2021, we said farewell to 7 P7 leavers. All staff contributed to a Leaver's Book for each pupil with photos and memories of their time at Killylea PS. A short presentation ceremony for P7 pupils and their parents took place outdoors with the following prize winners:

Attendance Cup: D ShaughnessyVallelly Cup for ICT: S Berry

• Kelsall Cup for Pupil who upholds KPS values: G Rollston

Maths Cup: B Lester

Lockhart Literacy Shield: H McCullaghWorld Around Us Cup: J Murray

• Eco Shield: C Walker

• Jack Rollston Shield for Hockey: S Berry and B Lester

The following presentations were made during outdoor assembly:

P1/2 Endeavour: S Bloomer
 P1/2 Behaviour: L Gillespie
 P1/2 Academic: J Bruce

P2 Pearl Sleeth Shield for World Around Us: A Hobson-Brown and T Maguire

P3/4 Endeavour: G Gardiner
P3/4 Behaviour: M Lester
P3/4 Academic: D Gardiner

P3 James Bothwell Shield [Creativity]: A Hutchinson

P4 Tinsley Cup for Achievement: E Maguire

P5-7 Endeavour: H McCullagh
 P5-7 Behaviour: B Lester
 P5-7 Academic: G Rollston

Each pupil was also presented with a silver coin to celebrate the Centenary of NI by Killylea LOL.

#### **EXTRA CURRICULAR ACTIVITIES**

Due to Covid-19 restrictions, our extra-curricular programme was severely curtailed with only Stay Late and Chatterbox Clubs available to 4pm for children of key workers. After Easter, with the relaxing of restrictions, we were able to resume the following clubs which were very well attended:

- Football
- Brainboxes
- Little Cooks/ Big Cooks
- Woodland Club [P1-3]
- Bushcraft Club [P4-7]

#### **SPORT:**

Due to Covid-19 restrictions, pupils have not been able to participate in inter-school tournaments or attend swimming lessons.

We were able to facilitate Healthy Kids and hockey coaching sessions outdoors.

Sports Day had to take place without parents present.

#### MUSIC/DRAMA:

Due to Covid-19 restrictions, we were unable to participate in local harvest services or hold our Nativity service as normal. Pupils, however, performed and recorded a Harvest celebration and Nativity within bubbles and released it online.

Piano lessons were suspended in school.

#### **CHARITY WORK:**

The Governors would like to extend thanks to all parents and children for their generous support throughout the year. This year our main charity was the FoodBank Armagh.

Pupils collected 220 items of soap, shampoo and shower gel and donated £381.

### . COMMUNICATION WITH PARENTS

The school always seeks to provide opportunities for parents to take an active interest in the education of their children and the life of the school. *However, this year Covid-19 restrictions meant limitations in allowing parents into school.* Our main way to communicate was via the Seesaw app where staff shared and commented on pupils' work, parents and pupils uploaded homework and two-way messaging was available.

We would continue to encourage all parents to maintain active links with the school for the benefit of the pupils. Education is a partnership between school and home and it is vitally important that parents and carers seek to support the school to maximise pupils' achievements.

#### Liaison included: -

- P1 Parents' Information evening September 2020 [ two socially distanced events]
- Parent/ Teacher interviews in October [by phone]
- Online Harvest Service, October 2020

- Individual outdoor viewings for prospective parents and pupils, December 2020
- Online whole school Nativity December 2020
- Parent/ Teacher phone-calls during school closure [Jan- March 2021]
- Termly issue of the 'Killylea Primary School Newsletter'
- Weekly updating of the school website www.killyleaps.com
- The use of NI Schools App for messages.
- > The use of school Facebook page Killylea Primary
- Online Induction meeting for new P1 pupils' parents, June 2021
- Outdoor treasure hunt for new P1 pupils, June 2021.

However, if parents/carers have any concerns about their child's progress, staff can arrange a meeting to discuss any issues at a time that is mutually convenient. Please phone the school office [02837468621] to arrange an appointment and talk to us if you have any concerns.

#### **PARENT TEACHER ASSOCIATION**

Due to Covid-19 restrictions, and financial pressures on parents, the PTA agreed to suspend their fundraising for this year.

#### LINKS WITH THE COMMUNITY

During the year our children enjoy and greatly benefit from links with various members of the local and wider community to enrich their learning experiences. However, due to Covid-19 restrictions, these activities were severely curtailed this year.

The following support agencies worked mainly online and via phone calls to support staff and pupils across the school:

- **Educational Psychologist**
- **Autism Advisory Service**
- Occupational Therapy
- Language and Communication Service
- Sensory Support Service
- **EA Vision Impaired Team**

#### **ACCOMMODATION**

During the past year, the interior of the school has been maintained to very high standards through the hard work of our buildings supervisor. Staff and children should also be congratulated for their part in helping to keep the school tidy. A request has been submitted to EA Maintenance for the exterior of the school to be painted and we are currently on a waiting list for funding. With assistance from the Education Authority the Governors continue to focus on school maintenance as a high priority to ensure Health and Safety standards are maintained.

An additional outdoor classroom was purchased and installed beside the willow dome in November 2020 to facilitate outdoor learning with financial support from our PTA.

Protective covers were installed on the Foundation Stage canopy to afford protection from the weather and increase the usage as an outdoor classroom.

AS a mitigation against Covid-19, the assembly hall was used as the KS2 classroom to allow social distancing between pupils and pupils and staff.

Dinners were served in classrooms.

## **CALENDAR OF EVENTS 2020-21**

	AUGUST 2020	
17-21	Staff Baker Days	
24	P7 restart	
28	P1 outdoor induction session	
	SEPTEMBER 2020	
1	New term begins for P2-P6	
8	Intake of P1 pupils. Tea and tissues	
15	School Photos	
	P1 Parents' Meeting	
29	Whole School Flu Vaccine	
	OCTOBER 2020	
12-16	Parent- Teacher interview by phone	
19-25	SCHOOL CLOSURE DUE TO COVID – DENI DIRECTED EXTENDED HALF TERM	
26-31	Halloween Break [including 2 School Development Days]	
	NOVEMBER 2020	
2	Confirmed positive case of Covid-19. P5-7 bubble isolating for 2 weeks.	
3	Sharing of Good Practice at KPS to see outdoor play – Bessbrook PS	
16	Odd Sock Day	
30	Board of Governors Meeting	
7 11	DECEMBER 2020	
7-11	Assessment Week	
16 17	Class Parties Christmas Movie Day	
18	Christmas Movie Day  Christmas Movie Day	
21-31	Christmas Break	
21-31	JANUARY 2021	
	REMOTE LEARNING DUE TO COVID-19 RESTRICTIONS EXCEPT FOR KEY WORKER CHILDREN	
	FEBRUARY 2019	
	REMOTE LEARNING DUE TO COVID-19 RESTRICTIONS EXCEPT FOR KEY WORKER CHILDREN	
	MARCH 2021	
1 -7	REMOTE LEARNING DUE TO COVID-19 RESTRICTIONS EXCEPT FOR KEY WORKER CHILDREN	
8	Return to school for P1-3. P4-7 remote learning	
18	P1-3 Sponsored Walk	
19	Wee Critters Animal Workshop P1-3	
22	Return to school for P4-7	
29-31	Easter Break	
-	APRIL 2021	
1-11	Easter Break	
14	Hockey coaching P1-4	
15	P4-7 Sponsored Walk	
19	Football Coaching P1-7	
	MAY 2021	
3	Bank Holiday	
13	BIG Write	
17-21	Assessment Week	
24	Board of Governor Meeting	
31	Bank Holiday	
	JUNE 2021	
8	P1 Induction webinar	
9	Showcasing Outdoor Play in "Play in Practice" webinar	
14	Sports Day	
15	Break the Rules Day	
	P7 Leavers Camp out	
21	P1-4 Teddy Bears' Picnic at Killylea Park	
	P5-7 Water Sports Day	
22	Bouncy Castle Day	
	Leavers' Presentation	
23	Water Slide day and ice cream treat	
23	Water Slide day and ice cream treat Leavers' Lunch Last day of term	



## KILLYLEA PRIMARY SCHOOL PARENTS' SUPPORT GROUP



## ACCOUNT 1<sup>ST</sup> SEPTEMBER 2020 – 31<sup>ST</sup> AUGUST 2021

CREDITS		DEBITS	
Opening Balance 1/09/2020	£1237.32		
Autumn Raffle profit 25.11.2020	£767.59	05.10.2020 CH 000112 KPS (Outdoor Classroom)	£1000.00
		27.11.2020 CH 000114 (81x Selection boxes for pupils)	£72.09
		09.12.2020 CH000115 & CH 000116 Christmas party and Movie Day treats	£45.98
		08.03.2021 CH000117 Family in need	£200
		08.03.2021 CH 000118 Easter Eggs x81	£60.75
TOTAL	£2004.91	TOTAL	£1378.82

OPENING BALANCE 1<sup>ST</sup> SEPT 2020 £1237.32
Plus credits £767.59
Less Debits £1378.82

CLOSING BALANCE 31<sup>ST</sup> AUGUST 2021 £ 626.09

Opening Balance 01.09.2020		£7,078.40		
credits			debits	
uniform	£2,145.50		staff receipts	£1,140.17
enthuse bursary	£130.00		bank fees	£113.73
back to school fundraiser	£575.00		petty cash	£100.00
meals	£15,673.90		staff uniform	£103.50
PTA - Outdoor class	£1,000.00		ICO (Licence)	£35.00
Staff uniform	£46.50		Healthy Kids	£1,350.00
school fund	£1,260.00		Meals	£15,619.90
foodbank	£381.00		Cards (Eakin	£30.00
tynan Surgery	£40.00		uniform	£2,149.95
cash for clobber	£256.00		breakfast club	£199.81
Little/big cooks	£186.00		Parent refund (from overpayments & residential March 20)	£900.80
Brainboxes	£183.00		Families First Dep	£600.00
Break the rules	£226.50		Stamps	£74.12
breakfast club	£1,165.25		chatterbox receipts	£12.39
Bushcraft club	£123.00		armagh foodbank	£267.00
Chatterbox	£1,596.00		Tynan Surg	£50.00
Football	£759.00		Hockey	£177.00
Gazette	£10.80		Reading books	£107.11
Hockey	£1,045.00		Hockey	£748.50
Healthy Kids (p1)	£256.00		Sports Day prizes	£35.92
sponsored walk	£1,889.20		Bouncy Castle & ice cream	£265.00
EastCoast Adventures	£165.00		Little Cooks receipts	£16.48
Stay late	£876.00		East Coast Adventures	£417.20
Woodland Club	£231.00		Staff Room / kitchen	£8,056.82
Misc	£447.19		Space Course SG	£75.00
			Gazette	£9.00
TOTAL CREDITS	£30,666.84		TOTAL DEBITS	£32,654.40
Opening Balance	£7,078.40			
Plus Credits	£30,666.84			
	£37,745.24			
Minus Debits	£32,654.40			
Closing Balance	£5,090.84			
Statement Balance 01.09.2021	£5,090.84			

#### **Budget Allocation Summary 2020-2021 Cost Centre:** 20578 DE REF: 5011132 School: Killylea Primary South West Locality: Uploaded to £ **Budget Details** Finance code Common Formula Funding (CFF) 2020-21 255,042 Carryover from 2019-20 105 Initial Budget 2020-21 255,147 Year-end budget adjustments COVID 19 adjustment 2020-21 3100 6,211 0 Other Contingency 2020-21 3100 In-Year Growth 2020-21 (excluding 6th form funded separately) 3100 13,031 In-year budget adjustments All GRTL allocations 1,2,3,4+5 3100 0 3100 **Nurture Provision** 0 New Nurture Groups - Nurture Programme Allocations 1 3100 0 Nurture Advisory Support Service 3100 0 3100 0 Shared ED -pilot extension 2001 0 3100 951 Education Restart covid 1 COVID RESTART 2 3100 510 Education Restart PPE Allocation 1 3100 708 Education Restart PPE Allocation 2 3100 1,941 Extended schools 1,2,3,4+5 3100 0 3100 3,600 Engage programme add support Virtual learning prog 3100 0 Learning to Learn Early Yrs Alloc 1 3100 0 3100 0 ADD. Summer Schools Programme 2002 0 1 Shared Ed Transition Year Shared Ed transition Year effective leadership 2001 0 Health & wellbeing initiative COVID 19 3100 3,200 SENCo SEND Act (NI) 2016 Allocations 1 3100 3,110 Teachers Pay Award Arrears 2017/18 2001 9,796 Earmarked Allocation 3100 0 **ENTITLEMENT FRAMEWORK ALC's** 3100 0 Entitlement Framework 2 3100 0 Integrated Schools Transformation 3100 0 IYG 6TH FORM 3100 0 Workforce Review Project 2001 0 Split Site 3100 0 EMA 3100 0 0 New IM Schools/Units - Contingency 3100 **Full Service Schools** 3100 0 0 School of Sanctuary 3100 Expert Panel on Educational Underachievement 3100 0 Home to School Transport - Colaiste Feirste 3100 0 North Belfast City Learning Centre 3100 0 North Belfast City Learning Centre 3100 0 NEW UNITS FUNDING 3100 0 **TOTAL ADDITIONAL ALLOCATIONS** 43,058

**TOTAL FUNDING 2020-21** 

298,205